LOOK, THINK, CHOOSE

Worksheet 2 of 3

Parts Of The Day | Suggested ages 5-8

Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards.
Black-and-white printing is suitable.

8. Look at the owl under moon. What part of the day is it?



A. Afternoon	B. Morning	C. Night

Tell someone how you decided, or write a few words.

9. Look at the school bus. What part of the day is it?

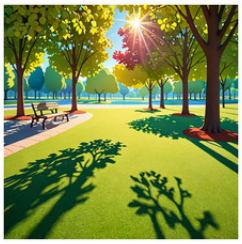


A. Morning	B. Afternoon	C. Night

Tell someone how you decided, or write a few words.

Questions 10 to 11

10. Look at the afternoon park. What part of the day is it?



A. Morning	B. Afternoon	C. Night

Tell someone how you decided, or write a few words.

---

11. Look at the streetlights. What part of the day is it?



A. Morning	B. Afternoon	C. Night

Tell someone how you decided, or write a few words.

Questions 12 to 13

12. Look at the breakfast table. What part of the day is it?



A. Morning	B. Night	C. Afternoon

Tell someone how you decided, or write a few words.

---

13. Look at the sunny field. What part of the day is it?



A. Night	B. Afternoon	C. Morning

Tell someone how you decided, or write a few words.

Question 14

14. Look at the fireflies in garden. What part of the day is it?



A. Afternoon	B. Morning	C. Night

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

Parts Of The Day | Suggested ages 5-8

Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

8. C - Night

This scene shows night.

9. A - Morning

This scene shows morning.

10. B - Afternoon

This scene shows afternoon.

11. C - Night

This scene shows night.

12. A - Morning

This scene shows morning.

13. B - Afternoon

This scene shows afternoon.

14. C - Night

This scene shows night.

Keep exploring

Choose a printable question set. Talk about how you found each answer, then make up one question together.