COMPLETE STORY + QUIZ

Milo and the Garden Sound Match

Milo and the Garden Sound Match | Suggested ages 3-5



Milo listens, looks, and matches three familiar garden sounds with the animals making them.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Milo carried three animal cards into the sunny garden. One showed a bird, one showed a bee, and one showed a frog. He wanted to learn each animal's sound.

Part 2

Milo heard a bright chirp. He looked beside the flowers, but no animal was there, so he listened again.

Part 3

Milo's ears drooped for a moment. Then he took one slow breath, stood still, and listened to where the chirp came from.

Part 4

The chirp came again from above. Milo looked up and saw a little robin opening its beak beside the wooden birdhouse.

Part 5

Next came a soft buzz near the yellow flowers. Milo watched a round bee move from one flower to the next.

Part 6

Then Milo heard a low croak beside the pond. A green frog blinked from a smooth rock near one lily pad.

Part 7

Milo laid the cards in a row and pointed as he said, 'Robin chirps. Bee buzzes. Frog croaks.' Now every animal had its sound.

Part 8

The garden filled with chirps, buzzes, and croaks. Milo smiled because stopping, listening, and looking helped him solve every match.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. Which animal cards did Milo carry?

A. A bird, a bee, and a frog	B. A bird, a bee, and a snail	C. A bird, a frog, and a butterfly

Tell someone how you decided, or write a few words.

2. Where did Milo look first for the chirp?

A. Inside the pond	B. Beside the flowers	C. Under the birdhouse

Tell someone how you decided, or write a few words.

3. What did Milo do when he could not find the chirping animal at first?

A. He watched the frog	B. He checked the pond first	C. He looked again and listened

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. Which animal made the buzzing sound?

A. The bee	B. The robin	C. The frog

Tell someone how you decided, or write a few words.

5. What helped Milo solve every sound match?

A. Closing the garden gate	B. Stopping, listening, and looking	C. Picking all the flowers

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. A - A bird, a bee, and a frog

A bird, a bee, and a frog

2. B - Beside the flowers

Beside the flowers

3. C - He looked again and listened

He looked again and listened

4. A - The bee

The bee

5. B - Stopping, listening, and looking

Stopping, listening, and looking

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.