COMPLETE STORY + QUIZ

Pip and the Lantern Pattern

Pip and the Lantern Pattern | Suggested ages 3-5



Pip completes a simple red-blue lantern pattern for a welcoming path.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Pip the Pocket Star was making a path of small paper lantern lights to the reading tent. He placed one red light, then one blue light.

Part 2

Pip continued with red, blue, red. One empty hook remained, and three paper lights waited nearby: yellow, red, and blue.

Part 3

Pip reached for the yellow light because it looked bright. Then he saw that yellow had not appeared anywhere in the path.

Part 4

He paused and named the colors slowly: 'Red, blue, red, blue, red.' Saying the colors slowly helped Pip think.

Part 5

After red came blue each time. Pip chose the blue paper light and hung it carefully on the final empty hook.

Part 6

Pip walked back to check the whole path. The lights read red-blue, red-blue, red-blue from beginning to end.

Part 7

A small breeze made the paper lights sway, but their color order stayed the same. The path clearly led toward the reading tent.

Part 8

Pip glowed proudly beside the finished pattern. When he almost chose the wrong color, slowing down helped him find what came next.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. Where did Pip's lantern path lead?

A. To the pond	B. To the train station	C. To the reading tent

Tell someone how you decided, or write a few words.

2. Which paper light did Pip almost choose?

A. The yellow light	B. The red light	C. The blue light

Tell someone how you decided, or write a few words.

3. What words helped Pip see the pattern?

A. Red, yellow, red, yellow, red	B. Red, blue, red, blue, red	C. Blue, red, blue, red, blue

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. Which color belonged on the last hook?

A. Blue	B. Red	C. Yellow

Tell someone how you decided, or write a few words.

5. What helped Pip choose the next color?

A. Choosing the brightest light	B. Starting a new row	C. Saying the colors slowly

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. C - To the reading tent

To the reading tent

2. A - The yellow light

The yellow light

3. B - Red, blue, red, blue, red

Red, blue, red, blue, red

4. A - Blue

Blue

5. C - Saying the colors slowly

Saying the colors slowly

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.