COMPLETE STORY + QUIZ

Pip Penguin Learns to Waddle

Pip Penguin Learns to Waddle | Suggested ages 3-4



Pip practices a new waddle and encourages a shy penguin friend.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Pip Penguin wanted to join the morning walk across the snow. His feet slipped wide, and his first waddle looked more like a wiggle.

Part 2

Nearby, a shy penguin named Pebble watched from behind an ice mound. Pebble wanted to walk too, but worried about falling.

Part 3

Pip planted his feet, stretched his flippers, and took one small step. ‘Feet out, flippers wide, and slow,’ he said.

Part 4

Pip slipped onto his soft tummy. He was safe, so he giggled, stood up, and tried the same small step again.

Part 5

Pebble came closer. Pip did not rush him. They counted together: one little step, then one more little step.

Part 6

A windy patch made Pebble wobble. Pip stood beside him, and the two friends held flippers until the wind passed.

Part 7

Soon they waddled all the way to the sunny snack rock. Their steps were not exactly the same, but both ways worked.

Part 8

Pip and Pebble shared a crunchy fish snack. They learned that practice can be slow, and a kind friend makes each new step feel easier.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What did Pip want to join?

A. A boat race	B. A birthday dance	C. The morning walk

Tell someone how you decided, or write a few words.

2. What did Pip stretch out?

A. His flippers	B. His long tail	C. His antlers

Tell someone how you decided, or write a few words.

3. Where did Pip land when he slipped?

A. In a tall tree	B. On his soft tummy	C. Inside a basket

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. What did the friends hold in the wind?

A. Two red balloons	B. A wooden spoon	C. Each other’s flippers

Tell someone how you decided, or write a few words.

5. Where did they waddle?

A. To the sunny snack rock	B. To a dark cave	C. To a city bus

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. C - The morning walk

Pip wanted to join the morning walk.

2. A - His flippers

Pip stretched his flippers for balance.

3. B - On his soft tummy

Pip slipped safely onto his tummy.

4. C - Each other’s flippers

They held flippers until the wind passed.

5. A - To the sunny snack rock

They reached the sunny snack rock.

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.