COMPLETE STORY + QUIZ

Tilly Turtle and the Quiet Pond

Tilly Turtle and the Quiet Pond | Suggested ages 3-4



Tilly listens to the pond and helps a frog find its soft song.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Tilly Turtle liked the pond best in the quiet morning. She heard water drip, reeds swish, and one tiny frog make a worried peep.

Part 2

The frog was Pip. He had a soft croak to share, but splashing ducks and buzzing bugs were making too much noise.

Part 3

Tilly did not tell Pip to be louder. She sat beside him and said, ‘Your small song is worth hearing.’

Part 4

Tilly asked the ducks for one quiet minute. The ducks stopped splashing and floated like two smooth green leaves.

Part 5

Next, Tilly asked the bugs to rest on a reed. The pond became still enough to hear one bubble pop at the top.

Part 6

Pip took a breath. His first croak was tiny. Tilly smiled and tapped the ground once to show that she had heard it.

Part 7

Pip tried again: ‘Croak, croak.’ This time the whole pond listened, and the reeds seemed to sway with his gentle song.

Part 8

The ducks clapped their wings softly. Pip felt proud, and Tilly learned that making quiet space can help a small voice grow brave.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. Where did Tilly sit in the morning?

A. By the pond	B. On a train	C. Under the sea

Tell someone how you decided, or write a few words.

2. Who had a soft song?

A. A yellow lion	B. Pip the frog	C. A toy robot

Tell someone how you decided, or write a few words.

3. What did the ducks stop doing?

A. Painting	B. Baking	C. Splashing

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. How did Tilly show she heard Pip?

A. She tapped the ground once	B. She rang a loud bell	C. She ran away

Tell someone how you decided, or write a few words.

5. What sound did Pip make?

A. Choo, choo	B. Croak, croak	C. Meow, meow

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. A - By the pond

Tilly listened beside the pond.

2. B - Pip the frog

Pip had a soft croak to share.

3. C - Splashing

The ducks stopped splashing for a quiet minute.

4. A - She tapped the ground once

Tilly gave one gentle tap.

5. B - Croak, croak

Pip shared his frog song.

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.