COMPLETE STORY + QUIZ

Ollie Otter Builds a Bridge

Ollie Otter Builds a Bridge | Suggested ages 3-5



Ollie and his friends learn that listening and working together can solve a problem.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

After the rain, a little stream crossed the path to River Park. Ollie wanted to visit Freddy Frog on the other side.

Part 2

Ollie placed a flat stone in the water, but it wobbled. “This needs more than one idea,” he said.

Part 3

Bea Beaver arrived with a short plank. “A plank could help,” she said. Ollie listened instead of trying his stone again.

Part 4

Freddy called from across the stream. “Put the stone under the middle. It can hold the plank steady!”

Part 5

Ollie set the stone carefully. Bea laid the plank across it. Freddy watched and told them when it was straight.

Part 6

Ollie tested the bridge with one paw. It stayed still. Then he crossed slowly and safely.

Part 7

The friends crossed one at a time. They cheered because every idea had helped: Ollie’s stone, Bea’s plank, and Freddy’s careful watching.

Part 8

They put a little sign beside the path: “Friends built this together.” Ollie felt proud of the whole team.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What blocked the path?

A. A snowbank	B. A little stream	C. A tall wall

Tell someone how you decided, or write a few words.

2. What did Bea bring?

A. A blue balloon	B. A yellow cup	C. A wooden plank

Tell someone how you decided, or write a few words.

3. Where did Freddy say to put the stone?

A. Under the middle	B. In a tree	C. Behind the path

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. How did Ollie test the bridge?

A. With a kite	B. With one paw	C. By jumping high

Tell someone how you decided, or write a few words.

5. Why did the bridge work?

A. Ollie worked alone	B. The rain carried it	C. Everyone shared an idea

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. B - A little stream

A little stream crossed the path.

2. C - A wooden plank

Bea brought a wooden plank.

3. A - Under the middle

Freddy said to put it under the middle.

4. B - With one paw

Ollie tested it with one paw.

5. C - Everyone shared an idea

The bridge worked because the friends worked together.

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.