COMPLETE STORY + QUIZ

Mimi Finds the Gentle Bell

Mimi Finds the Gentle Bell | Suggested ages 3-5



Mimi compares three instruments and chooses the soft sound needed for a quiet-time song.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Mimi Music Mouse was preparing a quiet-time song for the little mice. She needed one gentle sound to play between the soft humming parts.

Part 2

On the music shelf sat a drum, a tambourine, and a small bell with a soft mallet. Mimi would test them one at a time.

Part 3

Mimi gave the drum one gentle tap. Boom! Two little mice covered their ears, so Mimi stopped at once and set the drum down gently.

Part 4

She shook the tambourine once. Its many metal circles made a bright jingle that still felt too busy for quiet time.

Part 5

Mimi took a slow breath and tapped the small bell softly with the mallet. Ding floated through the room like one tiny drop.

Part 6

The little mice uncovered their ears and smiled. Mimi rang the bell once, waited, hummed, and rang it once again.

Part 7

During the song, Mimi used only gentle taps. The bell could be heard clearly without covering the quiet voices.

Part 8

Mimi put the drum and tambourine away. Watching her friends' faces and covered ears helped her choose a sound that felt good to everyone.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What kind of song was Mimi preparing?

A. A marching song	B. A quiet-time song	C. A racing song

Tell someone how you decided, or write a few words.

2. Which three instruments did Mimi test?

A. A piano, flute, and horn	B. A guitar, harp, and whistle	C. A drum, tambourine, and bell

Tell someone how you decided, or write a few words.

3. What did the little mice do when the drum boomed?

A. They covered their ears	B. They danced faster	C. They left the room

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. How did Mimi play the bell?

A. She shook it quickly	B. She tapped it softly	C. She hit it with the drum

Tell someone how you decided, or write a few words.

5. What helped Mimi choose a sound that felt good?

A. She chose the biggest instrument	B. She played every instrument together	C. She watched how her friends reacted

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. B - A quiet-time song

A quiet-time song

2. C - A drum, tambourine, and bell

A drum, tambourine, and bell

3. A - They covered their ears

They covered their ears

4. B - She tapped it softly

She tapped it softly

5. C - She watched how her friends reacted

She watched how her friends reacted

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.