COMPLETE STORY + QUIZ

Mimi Asks for Coat Help

Mimi Asks for Coat Help | Suggested ages 3-4



Mimi feels frustrated with a zipper and discovers that asking for help can still include trying for herself.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards.
Black-and-white printing is suitable.

Part 1

Mimi the mouse pulled on her red coat while snow floated outside. Everyone else was almost ready for playground time.

Part 2

She pushed the zipper again and again, but its two sides would not join. Mimi squeaked and tugged harder.

Part 3

Her eyes filled with angry tears. Mimi said, "I feel frustrated. I tried, and my zipper still will not work."

Part 4

The teacher asked which part Mimi wanted help with. Mimi chose help holding the bottom of the zipper.

Part 5

The teacher held the zipper bottom still while Mimi slid the other side inside. Together they heard a tiny click.

Part 6

Mimi pulled the zipper slowly toward her chin. This time the red coat closed all the way by her own paw.

Part 7

Outside, Mimi helped a friend find a lost mitten. She remembered that everyone needs a little help sometimes.

Part 8

Mimi felt proud of trying and asking. Help did not take away her work; it gave her work a steady start.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What would not work for Mimi?

A. Her snow boots	B. Her coat zipper	C. Her lunch box

Tell someone how you decided, or write a few words.

2. What feeling did Mimi name?

A. Excited	B. Calm	C. Frustrated

Tell someone how you decided, or write a few words.

3. Which part did Mimi ask the teacher to hold?

A. The bottom of the zipper	B. Her hat	C. Her sleeve

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. What sound showed the zipper had joined?

A. A loud boom	B. A tiny click	C. A bird song

Tell someone how you decided, or write a few words.

5. What did help give Mimi's work?

A. A different coat	B. A longer wait	C. A steady start

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. B - Her coat zipper

Her coat zipper

2. C - Frustrated

Frustrated

3. A - The bottom of the zipper

The bottom of the zipper

4. B - A tiny click

A tiny click

5. C - A steady start

A steady start

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.