COMPLETE STORY + QUIZ

# Wally Worm and the Garden Helpers

Wally Worm and the Garden Helpers | Suggested ages 3-5



Wally learns that asking for help can turn a big job into a joyful team project.

## Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

## Part 1

A windy night bent the flowers in Wally’s garden. In the morning, leaves covered the path and the soil looked dry.

## Part 2

Wally tried to fix everything alone. He pushed one leaf, then another. The garden was much bigger than his little worm body.

## Part 3

Wally worried that asking for help meant he was not a good gardener. Then Bea Bee flew past and asked why he looked tired.

## Part 4

“The job is too big for me,” Wally admitted. Bea smiled. “Big jobs are perfect for helping friends.”

## Part 5

Bea carried light leaves away. Dot Ladybug loosened tiny bits of soil. Wally made neat rows for new seeds.

## Part 6

They planted sunflower seeds together. Wally placed the seeds, Dot covered them, and Bea brought drops of water.

## Part 7

The garden was tidy before lunchtime. Wally was still a good gardener. He was also a good friend who knew when to ask for help.

## Part 8

A few days later, three green sprouts appeared. The helpers celebrated something they had grown together.

# Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

## My favorite part, and why I chose it

STORY QUIZ

# Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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## 1. What happened to Wally’s garden?

| | | |
|---|---|---|
| A. A train crossed it | B. Wind made a mess | C. Snow covered it |

Tell someone how you decided, or write a few words.

## 2. Why was the job hard?

| | | |
|---|---|---|
| A. Wally lost a shoe | B. It was nighttime | C. The garden was big |

Tell someone how you decided, or write a few words.

## 3. Who noticed Wally looked tired?

| | | |
|---|---|---|
| A. Bea Bee | B. Dot Ladybug | C. A fox |

Tell someone how you decided, or write a few words.

# Questions 4 to 5

## 4. What did the friends plant?

| | | |
|---|---|---|
| A. Blue buttons | B. Sunflower seeds | C. Apple trees |

Tell someone how you decided, or write a few words.

## 5. What appeared a few days later?

| | | |
|---|---|---|
| A. A red wagon | B. A snowman | C. Three green sprouts |

Tell someone how you decided, or write a few words.

ANSWER GUIDE

# For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

## 1. B - Wind made a mess

Wind left the garden messy.

## 2. C - The garden was big

The garden was big for little Wally.

## 3. A - Bea Bee

Bea Bee noticed Wally looked tired.

## 4. B - Sunflower seeds

They planted sunflower seeds.

## 5. C - Three green sprouts

Three green sprouts appeared.

## Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.