COMPLETE STORY + QUIZ

Eli and the Bell That Rang Twice

Eli and the Bell That Rang Twice | Suggested ages 5-6



Eli counts the timing of a double bell and discovers that one ring is an echo from the courtyard wall.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

At music club, Eli struck the courtyard bell once. Ding! A softer ding answered a moment later from across the stone yard.

Part 2

His friends thought the bell had rung twice. Eli watched the rope closely and saw it move only during the first, louder sound.

Part 3

He tried again beside the bell. The second ding arrived after a tiny pause and sounded as if it came from the tall wall.

Part 4

Eli clapped once near a curtain inside the music room. He heard one clap because the soft curtain absorbed much of the sound.

Part 5

Then he clapped once in the empty courtyard. A quieter clap returned from the hard stone wall after the same little pause.

Part 6

The teacher called the returning sound an echo. Sound traveled to the wall, bounced back, and reached their ears a second time.

Part 7

Eli hung a thick practice blanket on part of the wall. The returning ding became much softer, which supported their echo idea.

Part 8

Everyone rang the bell once and listened for its answer. Eli learned that timing and direction can reveal where a sound comes from.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. How many times did Eli strike the bell?

A. Once	B. Twice	C. Four times

Tell someone how you decided, or write a few words.

2. What did Eli notice about the bell rope?

A. It turned blue	B. It disappeared	C. It moved only during the first sound

Tell someone how you decided, or write a few words.

3. Where did the softer ding seem to come from?

A. The grass	B. The tall stone wall	C. The music book

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. Why was there only one clap near the curtain?

A. The curtain absorbed much of the sound	B. Eli forgot to clap	C. The room had no air

Tell someone how you decided, or write a few words.

5. What was the second ding?

A. Another hidden bell	B. A bird call	C. An echo

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. A - Once

Once

2. C - It moved only during the first sound

It moved only during the first sound

3. B - The tall stone wall

The tall stone wall

4. A - The curtain absorbed much of the sound

The curtain absorbed much of the sound

5. C - An echo

An echo

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.