COMPLETE STORY + QUIZ

Lina Finds the Missing Music Notes

Lina Finds the Missing Music Notes | Suggested ages 5-6



Lina listens for a repeated melody pattern and restores two pages that were placed in the wrong order.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Lina's class prepared a song for family night, but the melody sounded jumpy after the middle. Two loose music cards had fallen and landed in the wrong order.

Part 2

The cards used colored bells instead of written notes. The rule was simple: the last three bells on one strip must match the first three on the next.

Part 3

The fixed strip ended yellow-green-yellow. Lina found the loose card that began yellow-green-yellow and placed it next in the song.

Part 4

That card ended red-red-blue, so Lina placed the card beginning red-red-blue after it. She still wanted to test the complete order.

Part 5

She hummed the song slowly while pointing to each bell. The rhythm flowed smoothly until a repeated ending returned at the final line.

Part 6

Her friend suggested swapping the cards once more. They tried it, heard the old jump again, and returned to Lina's order.

Part 7

The class played the complete song. Each pattern led naturally to the next, and the final yellow-green-yellow sounded like a cheerful answer.

Part 8

Lina learned that patterns can guide an order, and testing a different idea can make the strongest explanation easier to hear.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What happened to the two loose music cards?

A. They lost their colors	B. They became wet	C. They landed in the wrong order

Tell someone how you decided, or write a few words.

2. How were the notes shown on the cards?

A. As colored bells	B. As animal pictures	C. As number blocks

Tell someone how you decided, or write a few words.

3. Which card belonged after the strip ending yellow-green-yellow?

A. The card beginning red-red-blue	B. The card ending with one green bell	C. The card beginning yellow-green-yellow

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. How did Lina test the card order?

A. She hid both cards	B. She hummed while pointing to each bell	C. She chose the brightest color

Tell someone how you decided, or write a few words.

5. What happened when the cards were swapped again?

A. The jumpy sound returned	B. The song became silent	C. The bells changed color

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. C - They landed in the wrong order

They landed in the wrong order

2. A - As colored bells

As colored bells

3. C - The card beginning yellow-green-yellow

The card beginning yellow-green-yellow

4. B - She hummed while pointing to each bell

She hummed while pointing to each bell

5. A - The jumpy sound returned

The jumpy sound returned

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.