COMPLETE STORY + QUIZ

Eli Makes Music with Water Glasses

Eli Makes Music with Water Glasses | Suggested ages 5-6



Eli compares water levels to create a simple tune with safely arranged glasses.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Eli wanted to play a tune for family night. Dad placed five identical glasses safely in a row on a sturdy table.

Part 2

Eli poured the same amount of water into every glass. When he tapped them gently, every glass made nearly the same note.

Part 3

He guessed that different water levels might change the sound. He left little water in the first glass and added more to each next glass.

Part 4

Eli tapped again with a wooden spoon. The glass with less water made a higher note, while more water made a lower note.

Part 5

His first tune sounded mixed up because he forgot the order. Eli placed colored dots below the glasses from high note to low note.

Part 6

He drew a four-dot pattern: red, yellow, green, red. Then he tapped the matching glasses slowly and heard a clear tune.

Part 7

Eli repeated the pattern while Dad kept the glasses steady. The family clapped when the last bright note rang.

Part 8

Eli learned that changing one amount can change a sound. Careful ordering turned his water-glass experiment into music.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. Why did all five glasses first sound alike?

A. They were under the table	B. They held the same amount of water	C. They were filled with sand

Tell someone how you decided, or write a few words.

2. Which glass made a higher note?

A. The glass with more water	B. The empty spoon	C. The glass with less water

Tell someone how you decided, or write a few words.

3. What helped Eli remember the note order?

A. Colored dots below the glasses	B. A stack of books	C. A toy telescope

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. What pattern did Eli draw?

A. Blue, blue, blue, blue	B. Red, yellow, green, red	C. Green, red, purple, orange

Tell someone how you decided, or write a few words.

5. What turned the experiment into music?

A. Tapping every glass at once	B. Moving the table outside	C. Careful ordering of the sounds

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. B - They held the same amount of water

They held the same amount of water

2. C - The glass with less water

The glass with less water

3. A - Colored dots below the glasses

Colored dots below the glasses

4. B - Red, yellow, green, red

Red, yellow, green, red

5. C - Careful ordering of the sounds

Careful ordering of the sounds

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.