COMPLETE STORY + QUIZ

Omar Builds a Kite That Can Turn

Omar Builds a Kite That Can Turn | Suggested ages 5-6



Omar balances a two-line kite and adjusts its tail so it can turn without spinning out of control.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Omar built a small two-line delta kite with Aunt Samira and took it to an open field away from trees and power lines.

Part 2

The kite rose, then spun in fast circles. Omar lowered it and checked the frame instead of pulling harder.

Part 3

One side spar was longer than the other, making the kite unbalanced. Aunt Samira helped Omar trim the spars to equal lengths.

Part 4

The balanced kite climbed higher, but it still wiggled. Aunt Samira suggested testing a light tail for steadiness.

Part 5

A very long heavy tail kept the kite low. Omar removed some ribbons until the tail was light but still calmed the wiggles.

Part 6

Aunt Samira guided Omar's hands. A gentle pull on the left line turned the kite left, and even lines helped it fly straight again.

Part 7

Omar made one slow turn around the windsock and landed the kite gently. He wrote down the tail length that worked best.

Part 8

Omar learned that an even frame and a suitable tail add steadiness. On a two-line kite, a gentle pull on one line can make a controlled turn.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. Where did Omar safely fly the kite?

A. In an open field away from hazards	B. Under power lines	C. Inside a crowded room

Tell someone how you decided, or write a few words.

2. Why did the kite first spin?

A. The tail was made of water	B. One side spar was longer	C. The sky was blue

Tell someone how you decided, or write a few words.

3. What happened with a very heavy tail?

A. The kite flew to the moon	B. The line became invisible	C. The kite stayed low

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. How did Omar turn the two-line kite left?

A. He gently pulled the left line	B. He dropped both lines	C. He ran toward the kite

Tell someone how you decided, or write a few words.

5. What gives a kite steadiness?

A. Unequal sticks	B. Balance and a suitable tail	C. The heaviest possible tail

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. A - In an open field away from hazards

In an open field away from hazards

2. B - One side spar was longer

One side spar was longer

3. C - The kite stayed low

The kite stayed low

4. A - He gently pulled the left line

He gently pulled the left line

5. B - Balance and a suitable tail

Balance and a suitable tail

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.