COMPLETE STORY + QUIZ

Jun and the Boat That Needed Balance

Jun and the Boat That Needed Balance | Suggested ages 5-6



Jun rearranges cargo so a foil boat floats level and carries supplies across a water tray.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Jun folded a foil boat to carry six counting bears across the classroom water tray. The empty boat floated level.

Part 2

Jun placed all six bears near one side. That edge dipped into the water, and two bears slid out.

Part 3

He made taller walls, but the boat still tilted when the cargo stayed on one side. The shape alone did not fix the balance.

Part 4

Jun moved three bears to the left and three to the right. The weight was spread evenly across the boat.

Part 5

The boat floated level but sat low. Jun rebuilt it with a wider bottom and sides, so it could push aside more water before the rim dipped close to the surface.

Part 6

He loaded the six bears evenly again. The wider boat crossed the tray when Jun made a gentle wave with his hand.

Part 7

Jun tried eight bears next, adding one to each side in turns. He stopped when the rim came close to the water.

Part 8

Jun learned that even cargo helps a boat balance. A wider hull can carry more before its rim gets too close to the water.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What did Jun's foil boat carry?

A. Hot soup	B. Garden soil	C. Counting bears

Tell someone how you decided, or write a few words.

2. Why did the boat first tip?

A. All the bears were on one side	B. The water tray was empty	C. The foil was purple

Tell someone how you decided, or write a few words.

3. How did Jun spread six bears evenly?

A. Six on the left	B. Three on each side	C. One on each corner only

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. What change helped the boat carry more?

A. A taller flag	B. A smaller tray	C. A wider bottom

Tell someone how you decided, or write a few words.

5. What did Jun learn about safe testing?

A. Add cargo slowly and keep it balanced	B. Drop everything in at once	C. Always load one side first

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. C - Counting bears

Counting bears

2. A - All the bears were on one side

All the bears were on one side

3. B - Three on each side

Three on each side

4. C - A wider bottom

A wider bottom

5. A - Add cargo slowly and keep it balanced

Add cargo slowly and keep it balanced

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.