COMPLETE STORY + QUIZ

Bella Builds a Book Delivery Machine

Bella Builds a Book Delivery Machine | Suggested ages 5-6



Bella creates a gentle gravity chute that sends books from a return box to a low sorting basket.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Bella helped at the class library. Carrying one returned book at a time from the box to the sorting basket took many trips.

Part 2

She built a cardboard chute from the box to the basket. Her first chute was steep, so books landed with a hard thump.

Part 3

Bella lowered the top end. Books moved more slowly, but a narrow chute made wide picture books catch at the sides.

Part 4

She joined two cardboard pieces to make a wider path. Folded edges became rails that kept books from sliding off.

Part 5

A thin book still bumped the basket. Bella placed a foam pad at the end to absorb the book's motion.

Part 6

She tested a thin book, a wide book, and a heavy book separately. Each arrived flat without damage.

Part 7

Bella added a stop sign card so classmates would send only one book at a time. The return line moved smoothly.

Part 8

Bella learned that slope controls speed, width prevents jams, and a soft bumper protects cargo. Testing different books improved her machine.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What job took Bella many trips?

A. Moving returned books to the sorting basket	B. Watering library plants	C. Washing classroom windows

Tell someone how you decided, or write a few words.

2. What happened on the steep first chute?

A. Books floated upward	B. Books landed with a hard thump	C. The basket disappeared

Tell someone how you decided, or write a few words.

3. Why did Bella make the chute wider?

A. She wanted more colors	B. The cardboard was too quiet	C. Wide books were catching at the sides

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. What protected books at the end?

A. A foam pad	B. A metal bell	C. A cup of pebbles

Tell someone how you decided, or write a few words.

5. What did Bella learn controls a chute's speed?

A. Its color	B. Its slope	C. The number of windows

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. A - Moving returned books to the sorting basket

Moving returned books to the sorting basket

2. B - Books landed with a hard thump

Books landed with a hard thump

3. C - Wide books were catching at the sides

Wide books were catching at the sides

4. A - A foam pad

A foam pad

5. B - Its slope

Its slope

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.