COMPLETE STORY + QUIZ

Noah Makes a Rain Gauge

Noah Makes a Rain Gauge | Suggested ages 5-6



Noah builds and places a simple rain gauge so he can compare rainfall over several days.

Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

Part 1

Noah wanted to know which rainy day filled the garden puddles most. Grandpa helped him make a gauge from a clear straight-sided container.

Part 2

Noah drew measurement lines with equal spaces. He placed the gauge under a tree, then noticed leaves blocked some falling drops.

Part 3

They moved it to an open spot away from roofs and sprinklers. Noah set the container upright inside a heavy flowerpot for support.

Part 4

After the first rain, the water reached the second line. Noah drew two blue marks beside Monday in his notebook.

Part 5

On Tuesday, Noah forgot to empty the gauge before another shower. The new amount mixed with Monday's water.

Part 6

He labeled that reading 'not fair,' emptied the gauge, and began again Wednesday with the container at zero.

Part 7

Wednesday's rain reached four lines. Noah could now say Wednesday brought more rain than Monday because both tests began empty.

Part 8

Noah learned that fair comparisons use the same tool, place, and starting point. Recording mistakes honestly keeps observations useful.

Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

My favorite part, and why I chose it

STORY QUIZ

Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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1. What kind of container did Noah use?

A. A cloth bag	B. A clear straight-sided container	C. A closed wooden box

Tell someone how you decided, or write a few words.

2. Why did Noah move the gauge away from the tree?

A. The tree was too short	B. The gauge needed music	C. Leaves blocked some raindrops

Tell someone how you decided, or write a few words.

3. How did Noah keep the gauge upright?

A. He set it inside a heavy flowerpot	B. He held it all night	C. He hung it from a kite

Tell someone how you decided, or write a few words.

Questions 4 to 5

4. Why was Tuesday's reading not fair?

A. Tuesday had clouds	B. Monday's water was still inside	C. The notebook was open

Tell someone how you decided, or write a few words.

5. What makes rainfall comparisons fair?

A. A different container each day	B. Guessing without recording	C. The same tool, place, and starting point

Tell someone how you decided, or write a few words.

ANSWER GUIDE

For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

1. B - A clear straight-sided container

A clear straight-sided container

2. C - Leaves blocked some raindrops

Leaves blocked some raindrops

3. A - He set it inside a heavy flowerpot

He set it inside a heavy flowerpot

4. B - Monday's water was still inside

Monday's water was still inside

5. C - The same tool, place, and starting point

The same tool, place, and starting point

Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.