COMPLETE STORY + QUIZ

# Sami Builds a Garden Watering Path

Sami Builds a Garden Watering Path | Suggested ages 5-6



Sami shapes a gentle channel that carries water to garden seedlings without washing away their soil.

## Read, talk, and discover

The complete story is followed by questions and a separate answer guide. Read aloud together, pause to talk, and take your time.

Print on US Letter at actual size, or choose Fit for A4. Use single-sided printing for activity cards. Black-and-white printing is suitable.

## Part 1

Sami planted bean seedlings at the far end of the garden bed. Carrying water around each stone border was difficult.

## Part 2

Sami dug a straight, steep channel from the watering spot. The first pour rushed downhill and washed soil away from one seedling.

## Part 3

He filled the deep channel and reshaped it into a shallow curving path. Gentle curves slowed the moving water.

## Part 4

A low patch made water collect halfway. Sami added soil there and checked the path with a small cup of water.

## Part 5

The water reached the seedlings but still moved quickly. Sami lined the path with smooth pebbles to break the flow.

## Part 6

He poured slowly from the watering can. Water followed the path, spread near the roots, and left the soil in place.

## Part 7

Sami covered damp soil with dry leaf mulch. The mulch helped the ground stay moist after the water stopped flowing.

## Part 8

Sami learned that slope and shape guide moving water. Curves, pebbles, and a slow pour protected the small plants.

# Draw, tell, or write

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.

## My favorite part, and why I chose it

STORY QUIZ

# Think about the story

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Name: _____ Date: _____

Read each question and all the choices. Circle one answer. A grown-up can read aloud; you can point or say your answer, too.

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## 1. What happened in Sami's first steep channel?

| | | |
|---|---|---|
| A. Water washed soil away | B. Water turned into ice | C. The seedlings grew instantly |

Tell someone how you decided, or write a few words.

## 2. How did curves change the water?

| | | |
|---|---|---|
| A. They made it hotter | B. They slowed its flow | C. They made it disappear |

Tell someone how you decided, or write a few words.

## 3. Why did water collect halfway?

| | | |
|---|---|---|
| A. A bird drank everything | B. The watering can was empty | C. There was a low patch |

Tell someone how you decided, or write a few words.

# Questions 4 to 5

## 4. What did Sami place in the channel?

| | | |
|---|---|---|
| A. Smooth pebbles | B. Paper books | C. Toy balloons |

Tell someone how you decided, or write a few words.

## 5. What protected the seedlings from rushing water?

| | | |
|---|---|---|
| A. A steeper straight path | B. Curves, pebbles, and a slow pour | C. A larger splash |

Tell someone how you decided, or write a few words.

ANSWER GUIDE

# For the grown-up

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Keep this page separate from the child's activity. Read directions aloud when helpful, and invite the child to explain their ideas.

## 1. A - Water washed soil away

Water washed soil away

## 2. B - They slowed its flow

They slowed its flow

## 3. C - There was a low patch

There was a low patch

## 4. A - Smooth pebbles

Smooth pebbles

## 5. B - Curves, pebbles, and a slow pour

Curves, pebbles, and a slow pour

## Keep exploring

Draw your favorite part of the story. Tell a grown-up what happened before it and what happened next.